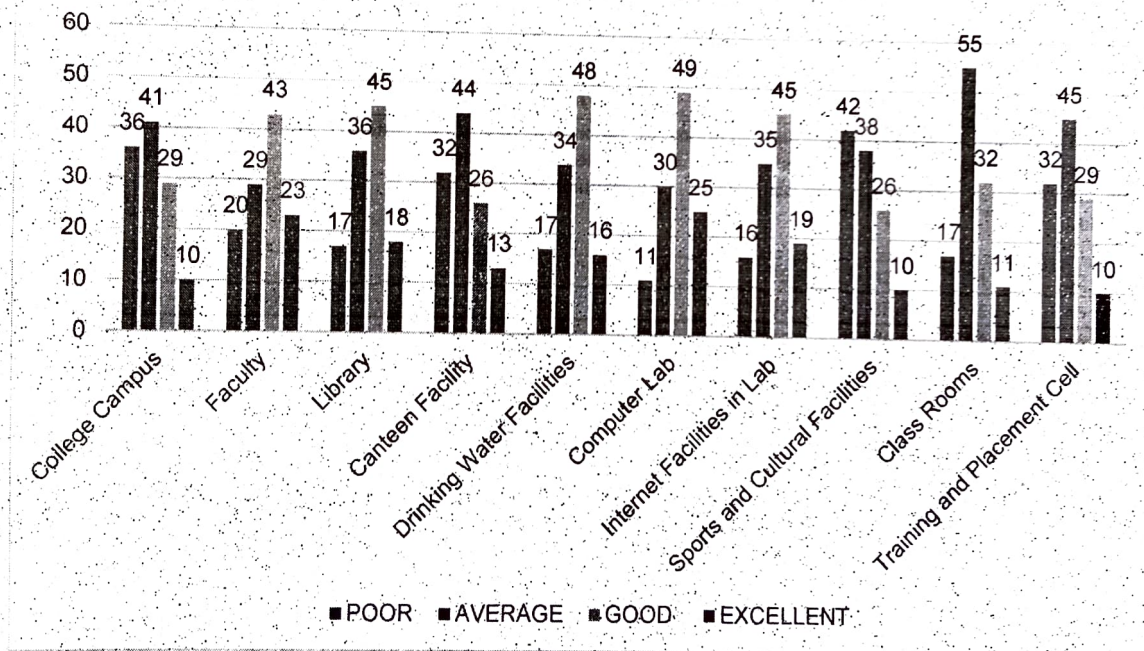


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BBA I SHIFT (ODD SEMESTER) PART A

TABLE

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	36	20	17	32	17	11	16	42	17	32
AVERAGE	41	29	36	44	34	30	35	38	55	45
GOOD	29	43	45	26	48	49	45	26	32	29
EXCELLENT	10	23	18	13	16	25	19	10	11	10

BBA I SHIFT

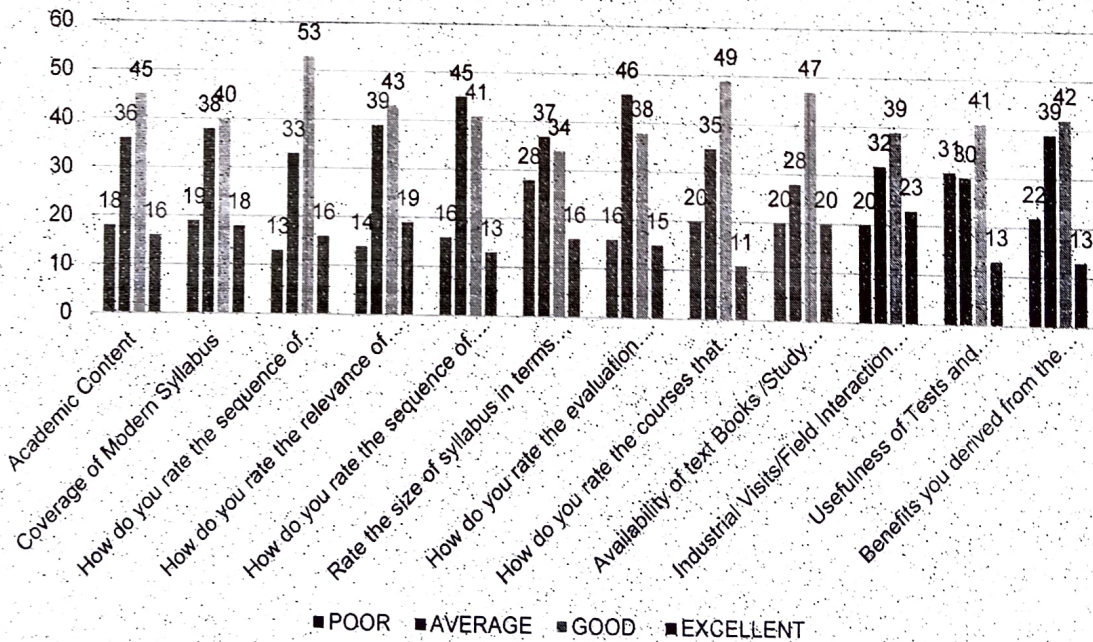


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BBA I SHIFT (ODD SEMESTER) PART B

TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials In Library.	Industrial Visits/Field Interaction Visits(BBA&Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	18	19	13	14	16	28	16	20	20	20	31	22
AVERAGE	36	38	33	39	45	37	46	35	28	32	30	39
GOOD	45	40	53	43	41	34	38	49	47	39	41	42
EXCELLENT	16	18	16	19	13	16	15	11	20	23	13	13

BBA I SHIFT

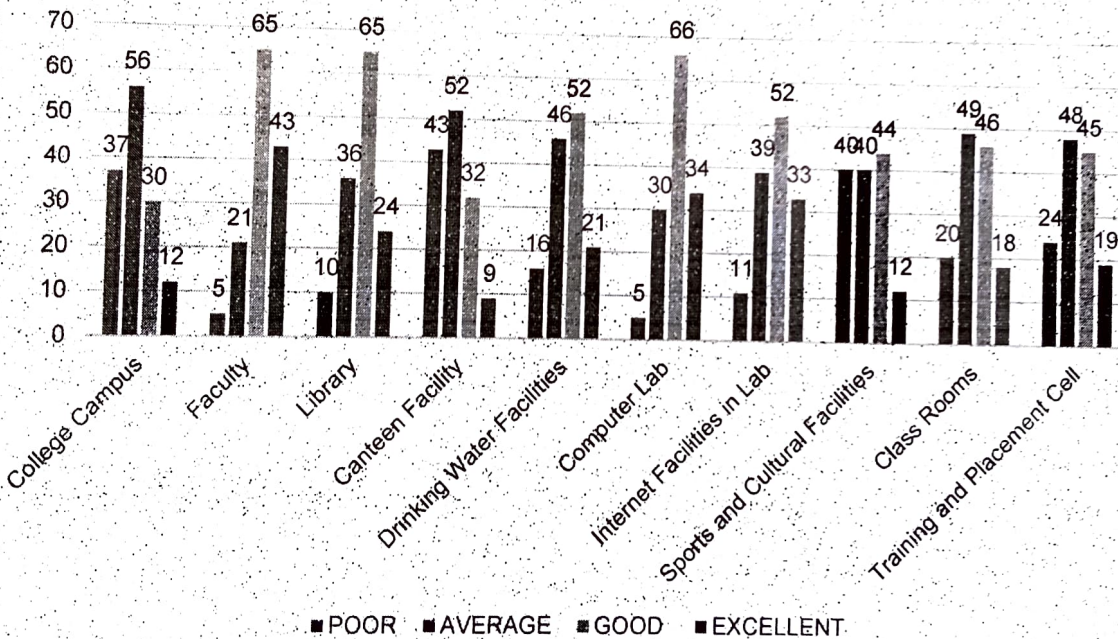


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BBA II SHIFT (ODD SEMESTER) PART A

TABLE

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	37	5	10	43	16	5	11	40	20	24
AVERAGE	56	21	36	52	46	30	39	40	49	48
GOOD	30	65	65	32	52	66	52	44	46	45
EXCELLENT	12	43	24	9	21	34	33	12	18	19

BBA II SHIFT

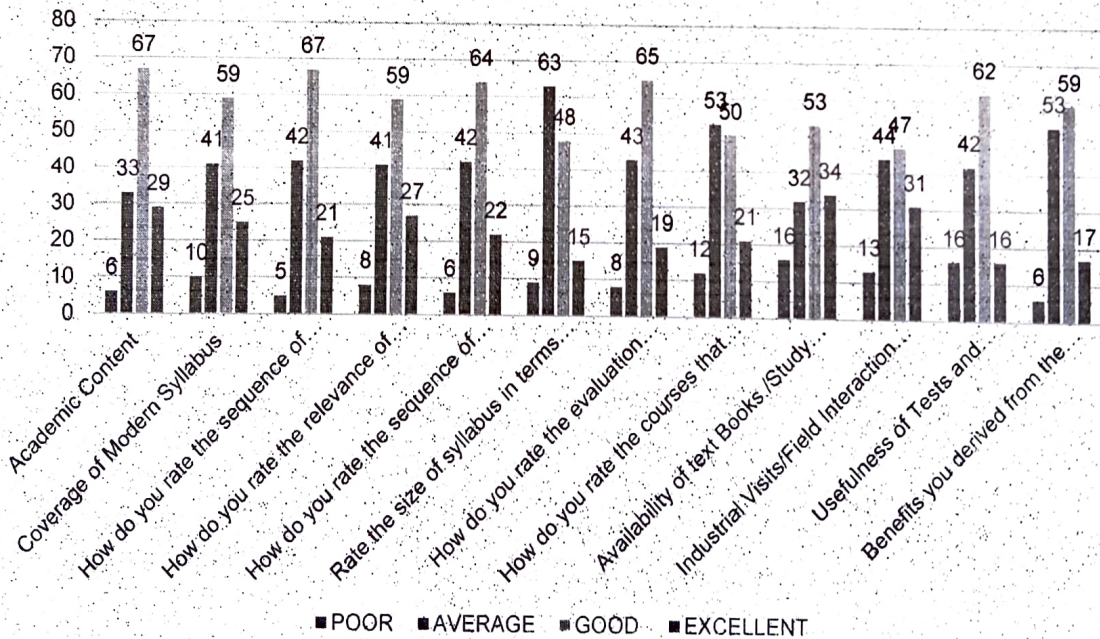


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BBA II SHIFT (ODD SEMESTER) PART B

TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials In Library.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	6	10	5	8	6	9	8	12	16	13	16	8
AVERAGE	33	41	42	41	42	63	43	53	32	44	42	53
GOOD	67	59	67	59	64	48	65	50	53	47	62	59
EXCELLENT	29	25	21	27	22	15	19	21	34	31	16	17

BBA II SHIFT

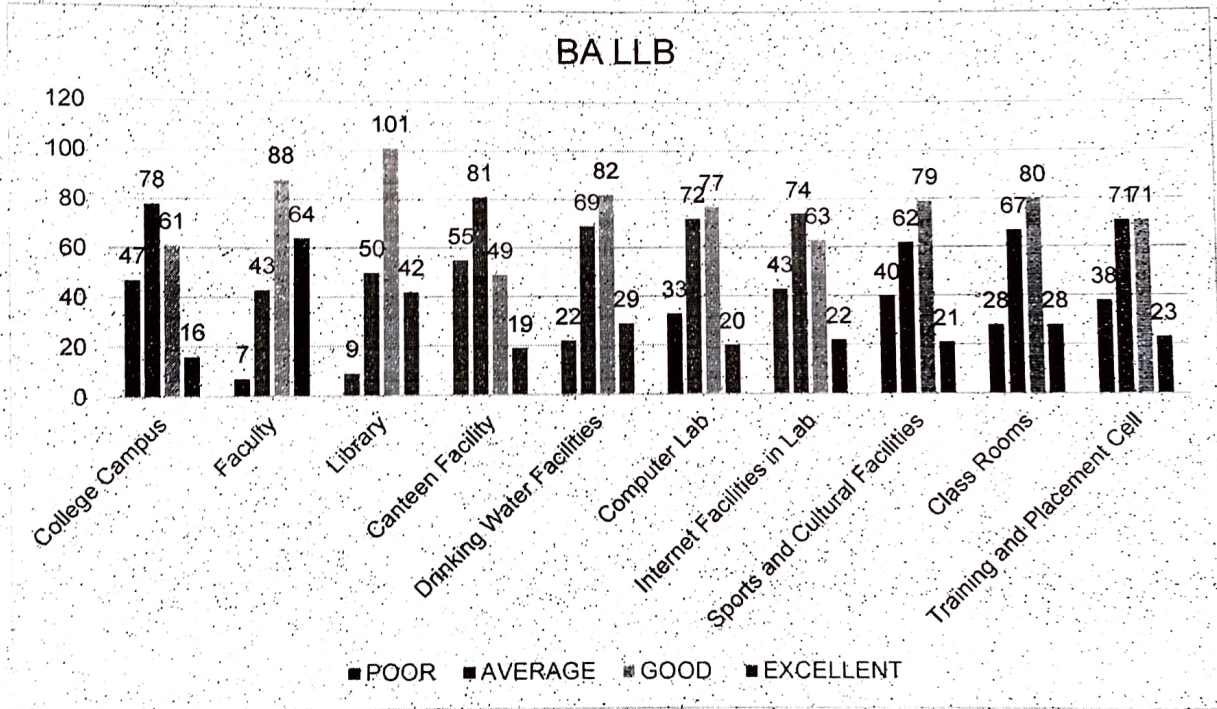


**STUDENT FEEDBACK DATA
ACADEMIC SESSION (2023-24)
BA LLB (ODD SEMESTER)
PART A**

TABLE

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	47	7	9	55	22	33	43	40	28	38
AVERAGE	78	43	50	81	69	72	74	62	67	71
GOOD	61	88	101	49	82	77	63	79	80	71
EXCELLENT	16	64	42	19	29	20	22	21	28	23

BA LLB

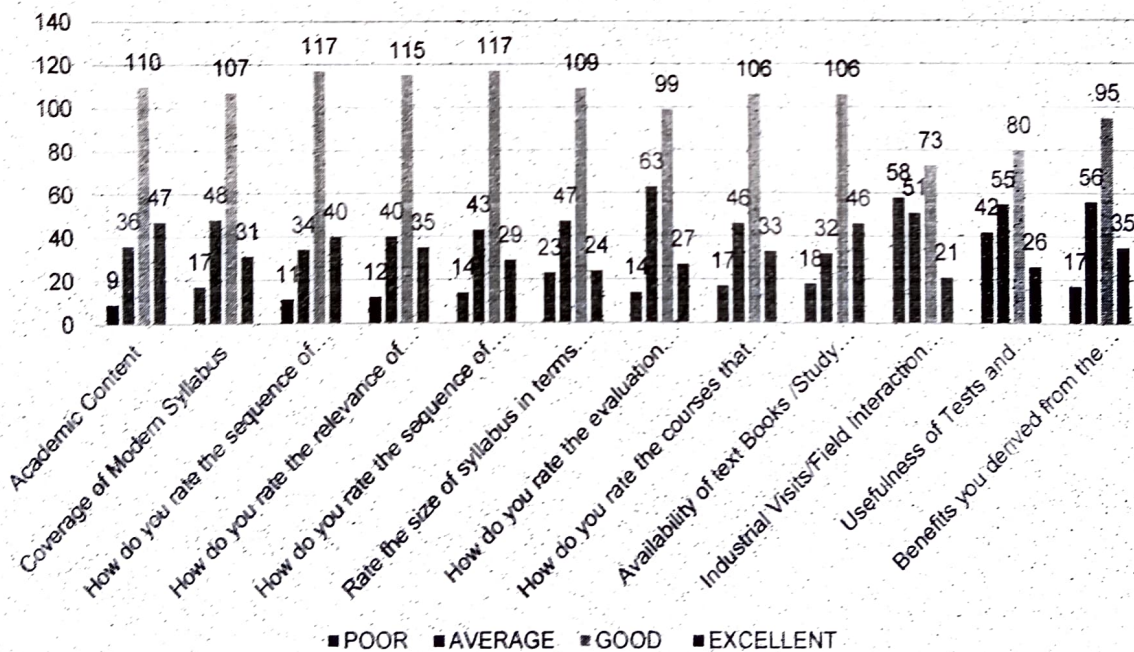


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BA LLB (ODD SEMESTER) PART B

TABLE

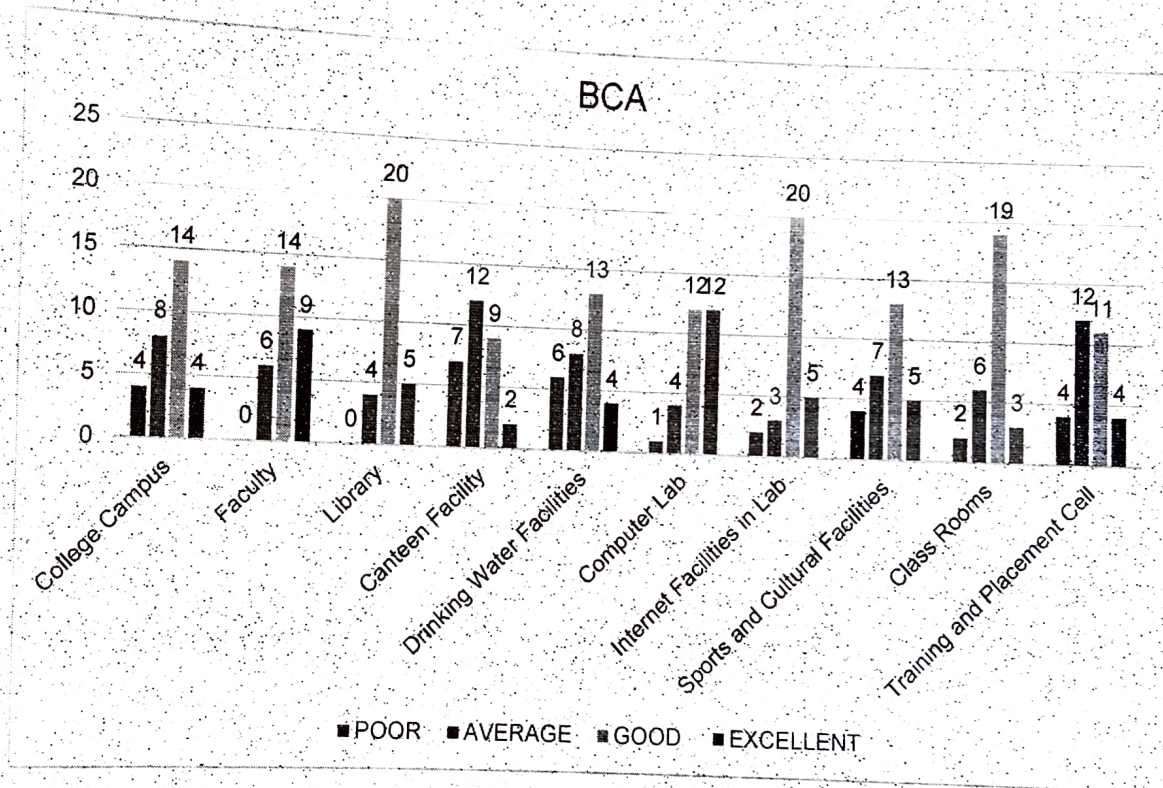
	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Library.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	9	17	11	12	14	23	14	17	18	58	42	17
AVERAGE	36	48	34	40	43	47	63	46	32	51	55	56
GOOD	110	107	117	115	117	109	99	106	106	73	80	95
EXCELLENT	47	31	40	35	29	24	27	33	46	21	26	35

BA LLB



STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BCA (ODD SEMESTER) PART A

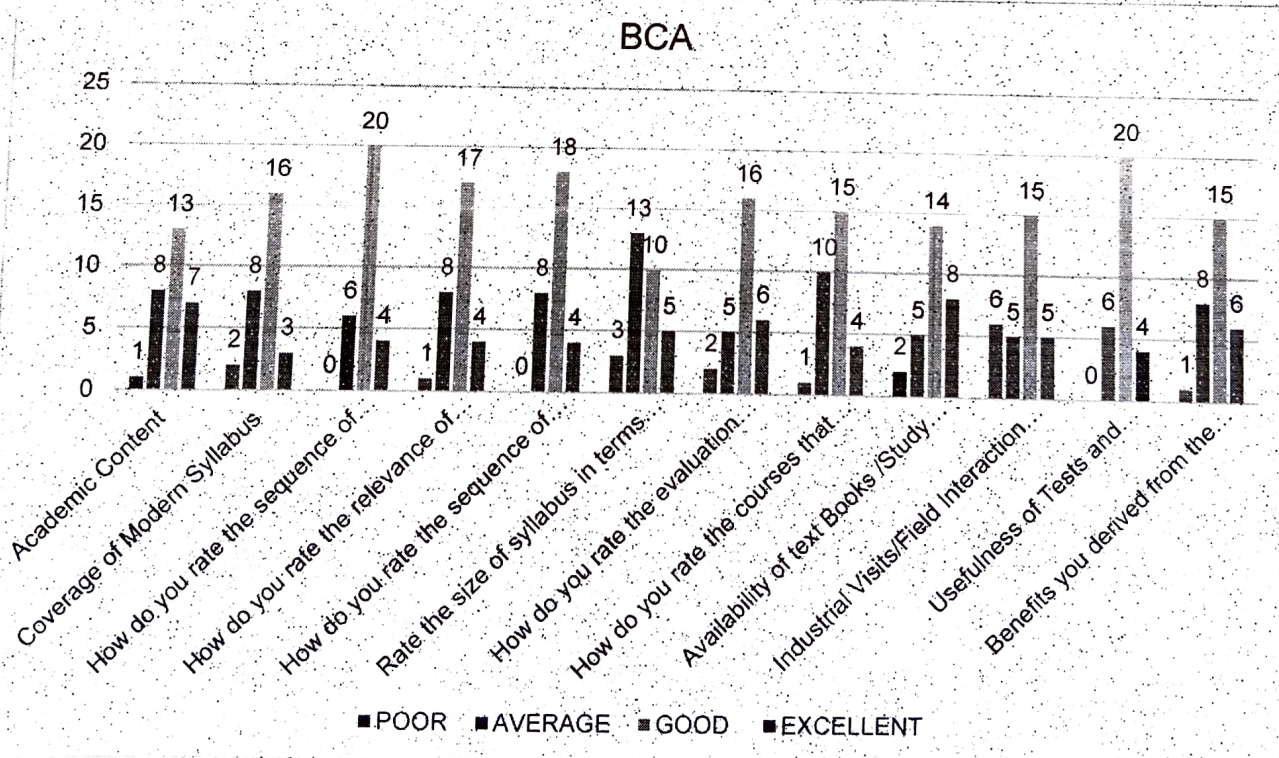
	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	4	0	0	7	6	1	2	4	2	4
AVERAGE	8	6	4	12	8	4	3	7	6	12
GOOD	14	14	20	9	13	12	20	13	19	11
EXCELLENT	4	9	5	2	4	12	5	5	3	4



STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BCA (ODD SEMESTER) PART B

TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Library.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	1	2	0	1	0	3	2	1	2	6	0	1
AVERAGE	8	8	6	8	8	13	5	10	5	5	6	8
GOOD	13	16	20	17	18	10	16	15	14	15	20	15
EXCELLENT	7	3	4	4	4	5	6	4	8	5	4	6

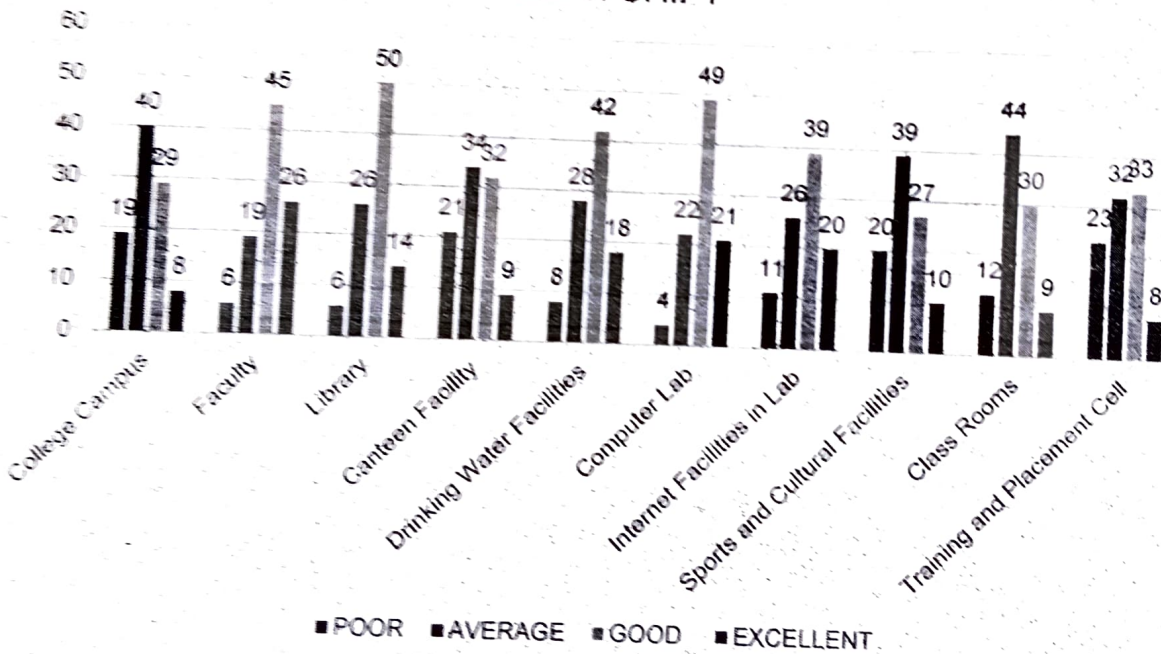


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) EVEN SEMESTER PART A

TABLE

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	19	6	6	21	8	4	11	20	12	23
AVERAGE	40	19	26	34	28	22	26	39	44	32
GOOD	29	45	50	32	42	49	39	27	30	33
EXCELLENT	8	26	14	9	18	21	20	10	9	8

BBA I SHIFT

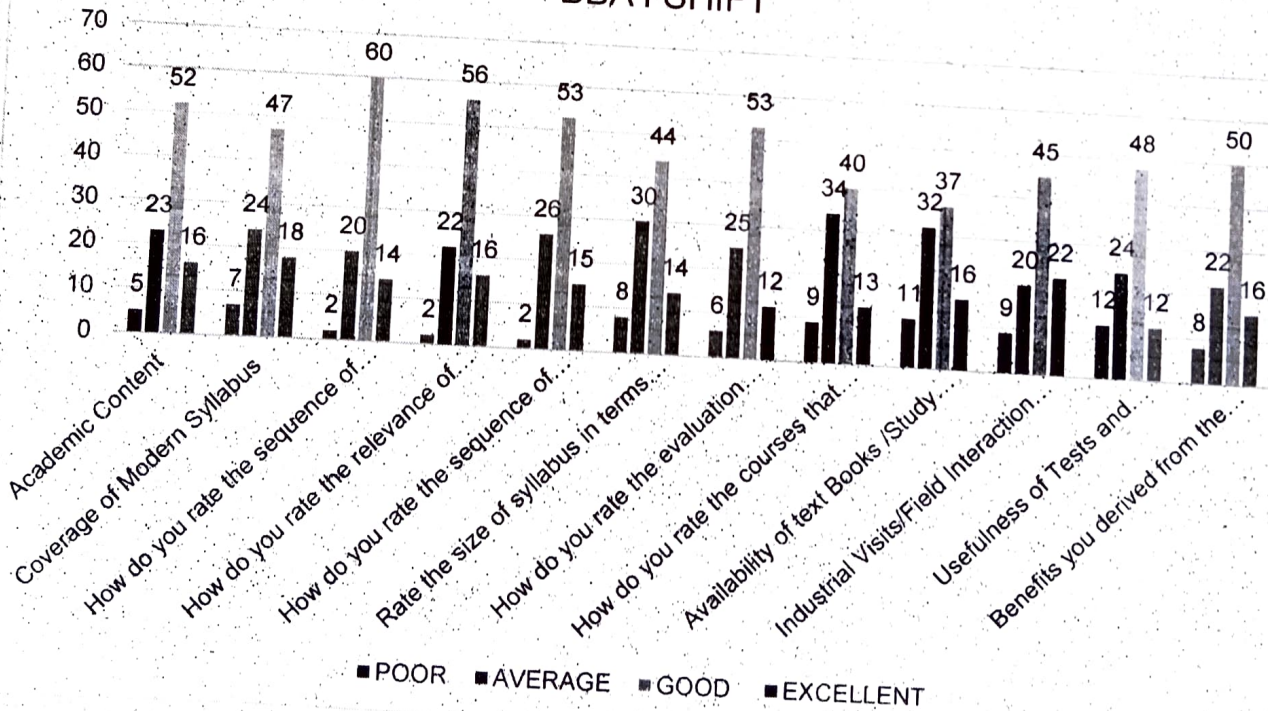


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) EVEN SEMESTER PART B

TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Library.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	5	7	2	2	2	8	6	9	11	9	12	8
AVERAGE	23	24	20	22	26	30	26	34	32	20	24	22
GOOD	52	47	60	56	53	44	53	40	37	45	48	50
EXCELLENT	16	18	14	16	15	14	12	13	16	22	12	16

BBA I SHIFT

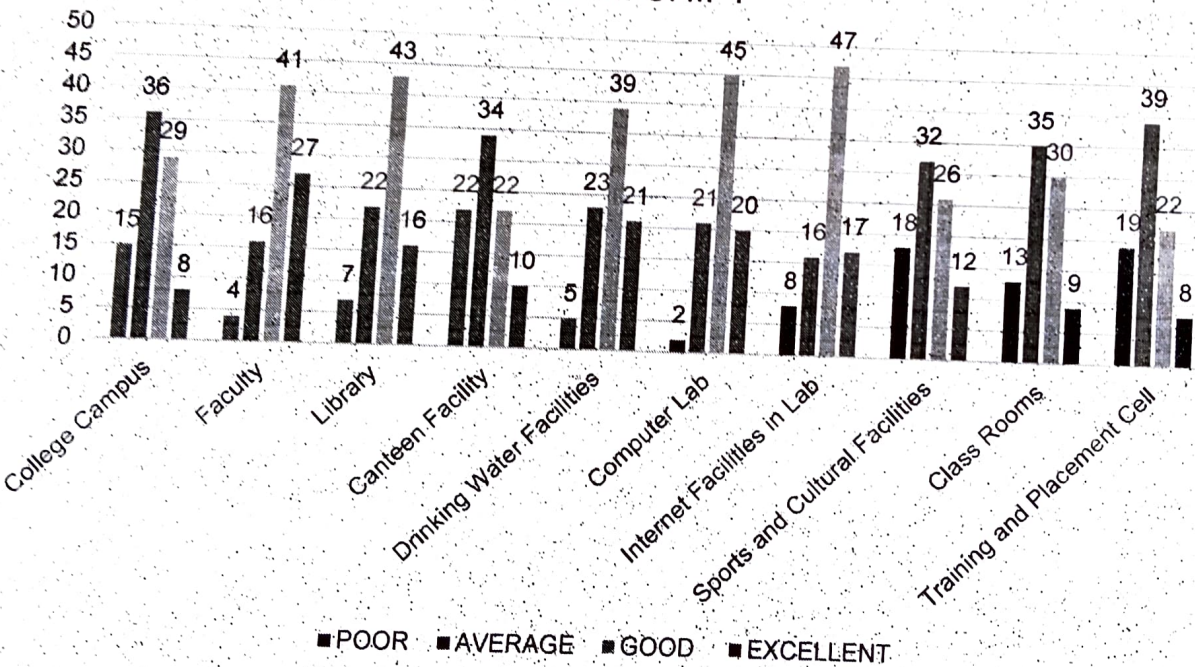


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BBA II SHIFT (EVEN SEMESTER) PART A

TABLE

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	15	4	7	22	5	2	8	18	13	19
AVERAGE	36	16	22	34	23	21	16	32	35	39
GOOD	29	41	43	22	39	45	47	26	30	22
EXCELLENT	8	27	16	10	21	20	17	12	9	8

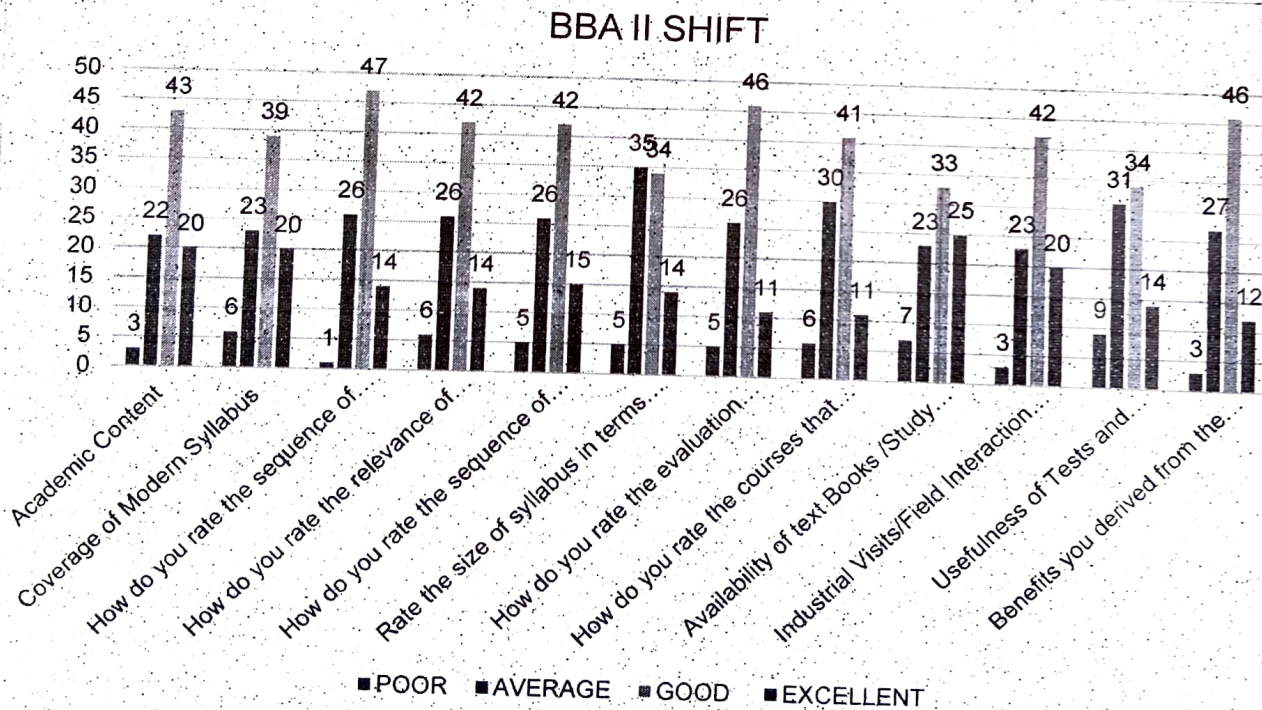
BBA II SHIFT



STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BBA II SHIFT (EVEN SEMESTER) PART B

TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Library.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	3	6	1	6	5	5	5	6	7	3	9	3
AVERAGE	22	23	26	26	26	35	26	30	23	23	31	27
GOOD	43	39	47	42	42	34	46	41	33	42	34	46
EXCELLENT	20	20	14	14	15	14	11	11	25	20	14	12

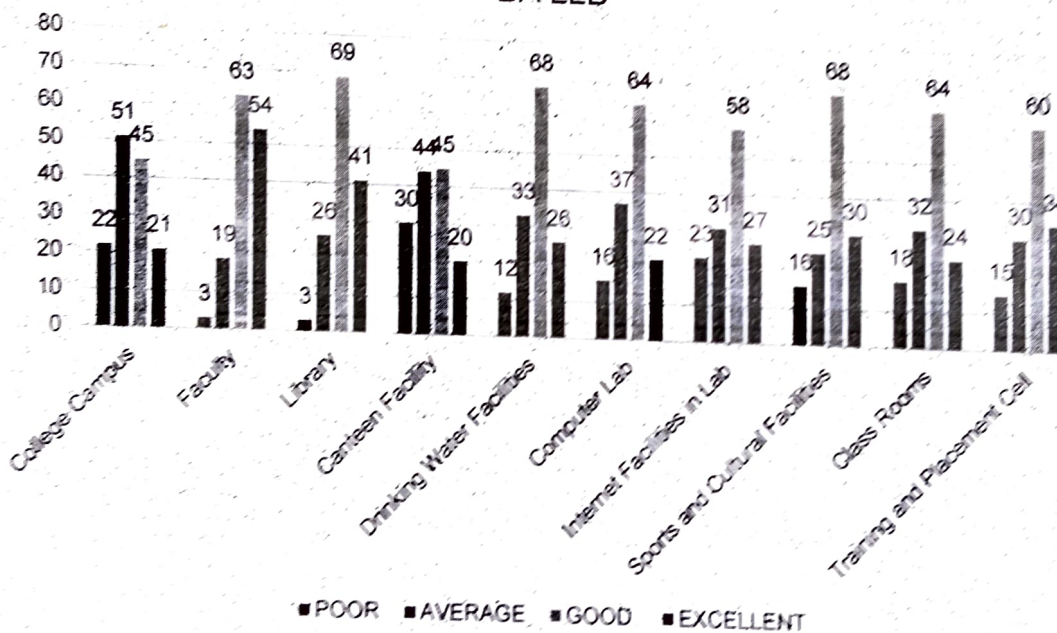


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BA LLB (EVEN SEMESTER) PART A

TABLE

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities in Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	22	3	3	30	12	16	23	16	18	15
AVERAGE	51	19	26	44	33	37	31	25	32	30
GOOD	45	63	69	45	68	64	58	68	64	60
EXCELLENT	21	54	41	20	26	22	27	30	24	24

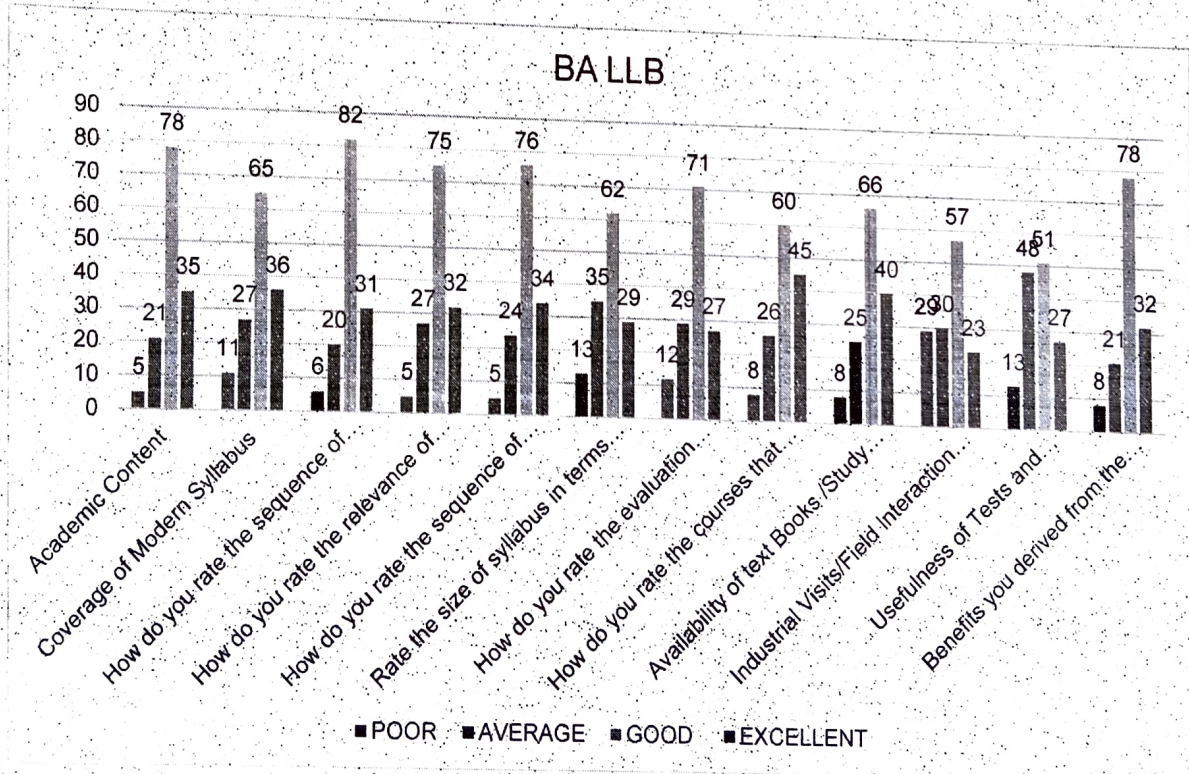
BA LLB



STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BA LLB (EVEN SEMESTER) PART B

TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Library.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	5	11	6	5	5	13	12	8	8	29	13	8
AVERAGE	21	27	20	27	24	35	29	26	25	30	48	21
GOOD	78	65	82	75	76	62	71	60	66	57	51	78
EXCELLENT	35	36	31	32	34	29	27	45	40	23	27	32

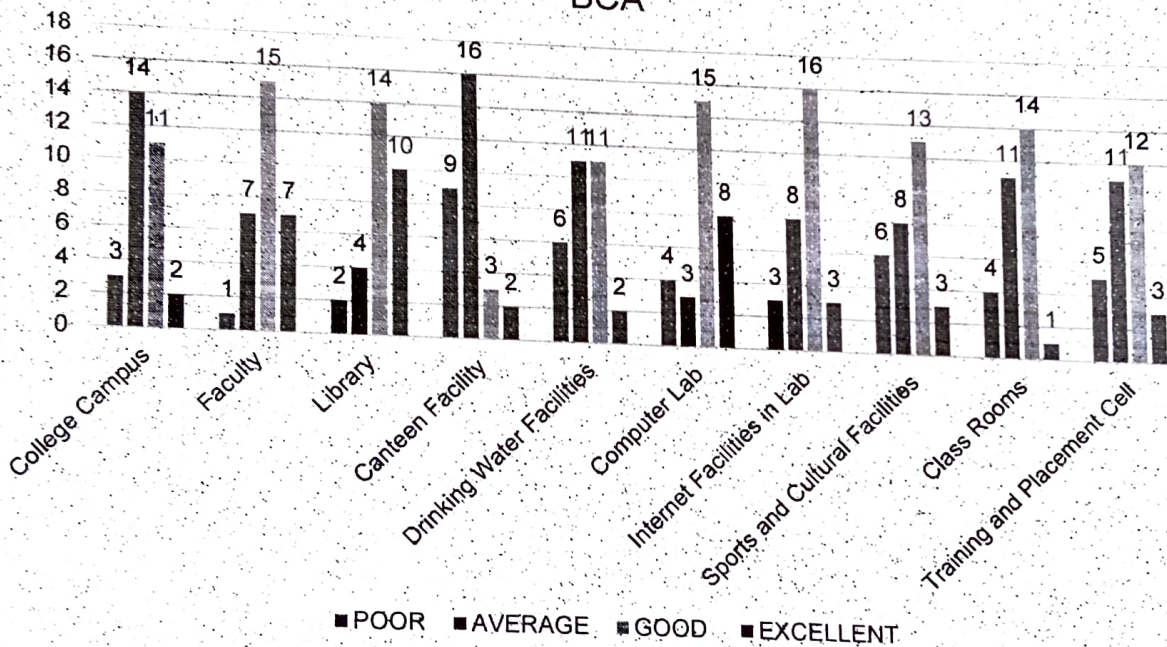


STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BCA (EVEN SEMESTER) PART A

TABLE

	College Campus	Faculty	Library	Canteen Facility	Drinking Water Facilities	Computer Lab	Internet Facilities In Lab	Sports and Cultural Facilities	Class Rooms	Training and Placement Cell
POOR	3	1	2	9	6	4	3	6	4	5
AVERAGE	14	7	4	16	11	3	8	8	11	11
GOOD	11	15	14	3	11	15	16	13	14	12
EXCELLENT	2	7	10	2	2	8	3	3	1	3

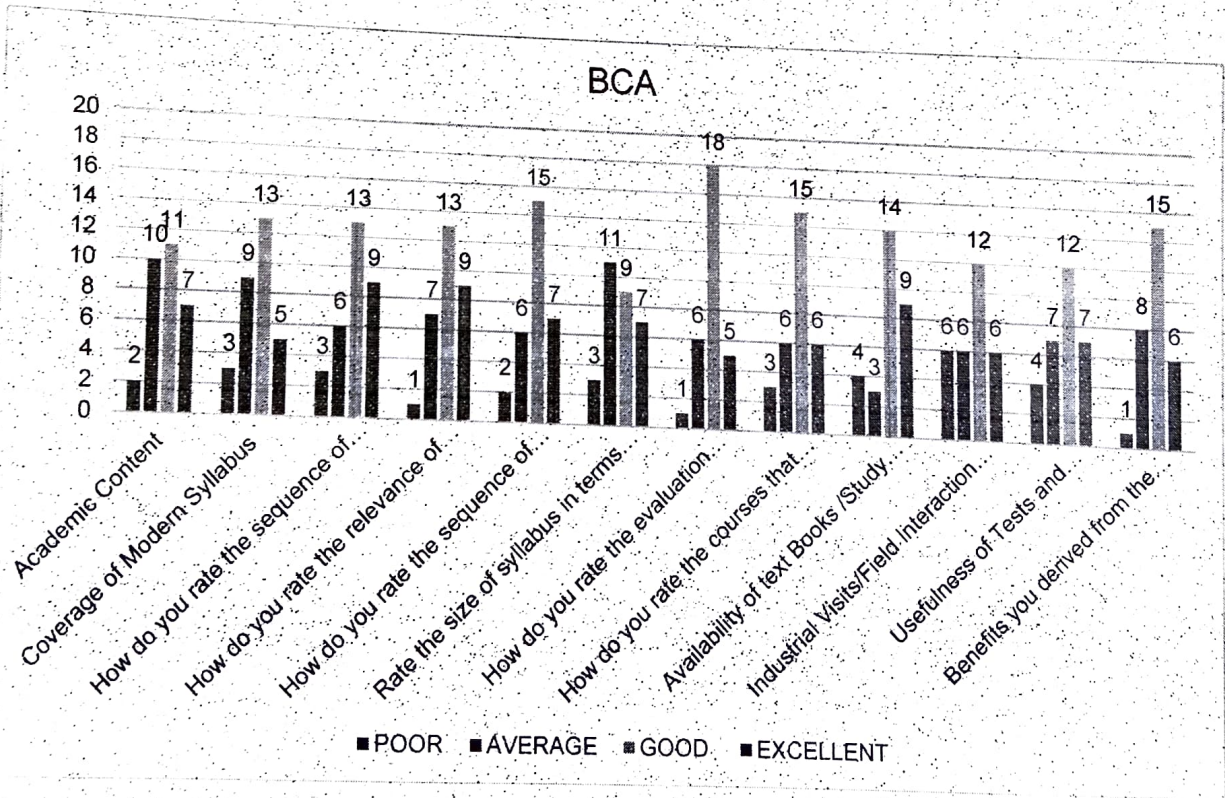
BCA



STUDENT FEEDBACK DATA ACADEMIC SESSION (2023-24) BCA (EVEN SEMESTER) PART B

TABLE

	Academic Content	Coverage of Modern Syllabus	How do you rate the sequence of the subjects that you have studied?	How do you rate the relevance of units in syllabus relevant to course?	How do you rate the sequence of the units of the course?	Rate the size of syllabus in terms of the load on the student	How do you rate the evaluation scheme designed for each of the course?	How do you rate the courses that you have learnt in relation to your real life application?	Availability of text Books /Study Materials in Library.	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(B ALLB only) Conducted	Usefulness of Tests and Assignments	Benefits you derived from the courses in this semester.
POOR	2	3	3	1	2	3	1	3	4	6	4	1
AVERAGE	10	9	6	7	6	11	6	6	3	6	7	8
GOOD	11	13	13	13	15	9	18	15	14	12	12	15
EXCELLENT	7	5	9	9	7	7	5	6	9	6	7	6



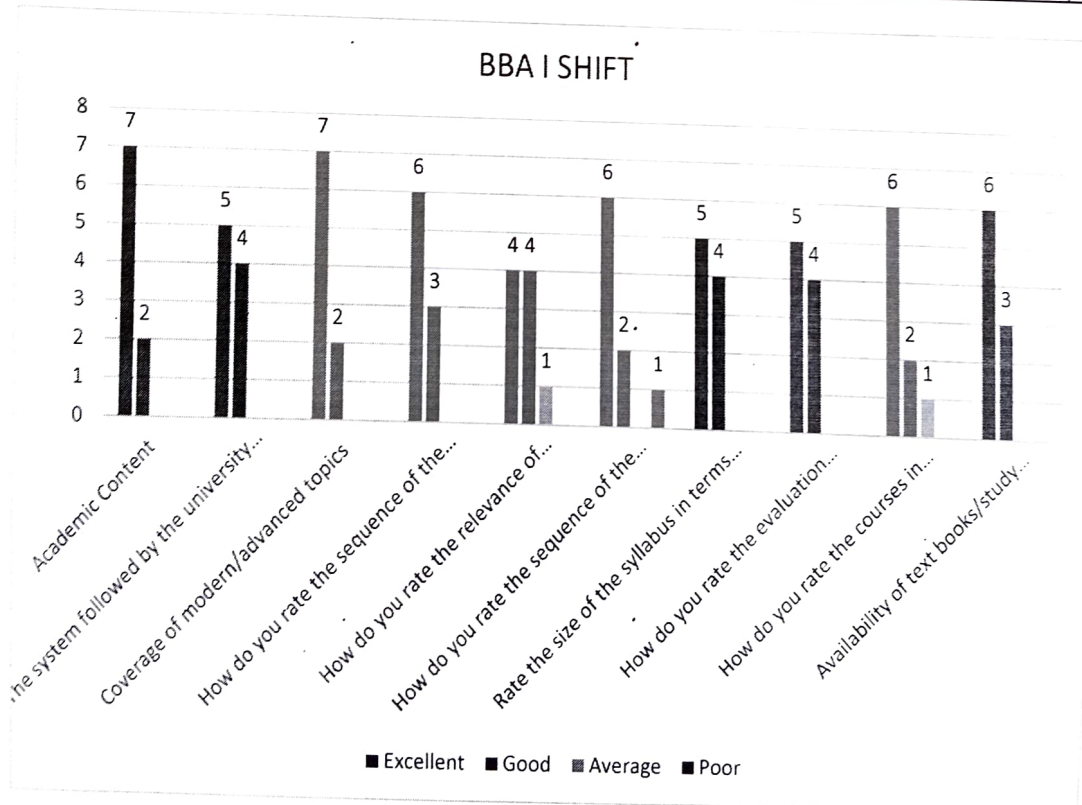
FACULTY FEEDBACK DATA ANALYSIS

ACADEMIC SESSION (2023-24)

BBA I SHIFT (ODD SEMESTER)

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	7	2		
2	The system followed by the university for the design & development of curriculum	5	4		
3	Coverage of modern/advanced topics	7	2		
4	How do you rate the sequence of the subjects in the programme	6	3		
5	How do you rate the relevance of units in syllabus relevant to course	4	4	1	
6	How do you rate the sequence of the units in the course	6	2		1
7	Rate the size of the syllabus in terms of the load on the student	5	4		
8	How do you rate the evaluation scheme designed for each of the course	5	4		
9	How do you rate the courses in relation to your real life application	6	2	1	
10	Availability of text books/study materials	6	3		



FACULTY FEEDBACK DATA ANALYSIS

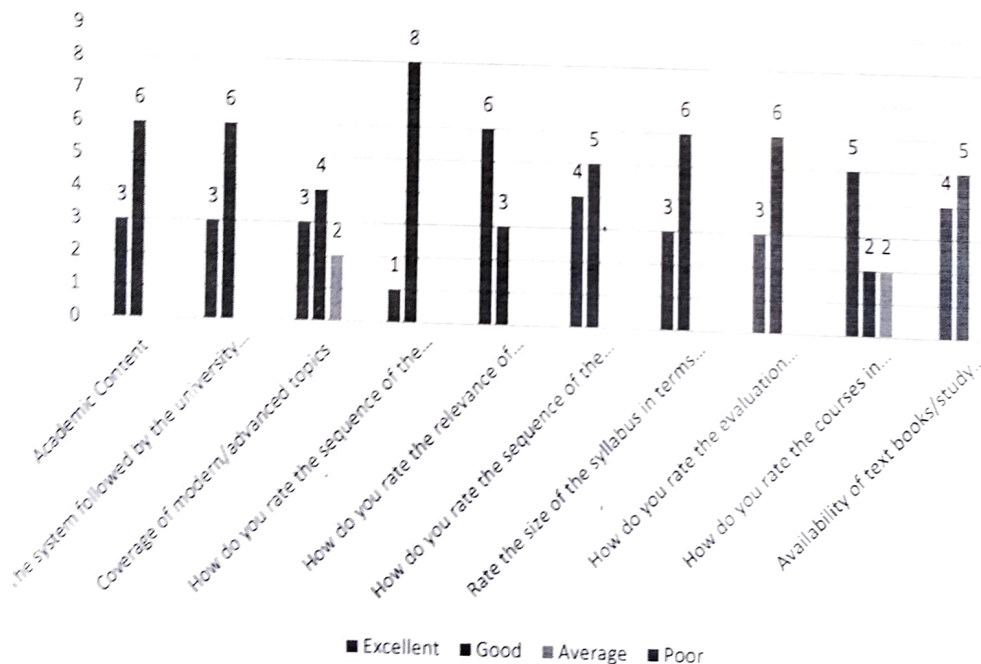
ACADEMIC SESSION (2023-24)

BBA II SHIFT (ODD SEMESTER)

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	3	6		
2	The system followed by the university for the design & development of curriculum	3	6		
3	Coverage of modern/advanced topics	3	4	2	
4	How do you rate the sequence of the subjects in the programme	1	8		
5	How do you rate the relevance of units in syllabus relevant to course	6	3		
6	How do you rate the sequence of the units in the course	4	5		
7	Rate the size of the syllabus in terms of the load on the student	3	6		
8	How do you rate the evaluation scheme designed for each of the course	3	6		
9	How do you rate the courses in relation to your real life application	5	2	2	
10	Availability of text books/study materials	4	5		

BBA II SHIFT

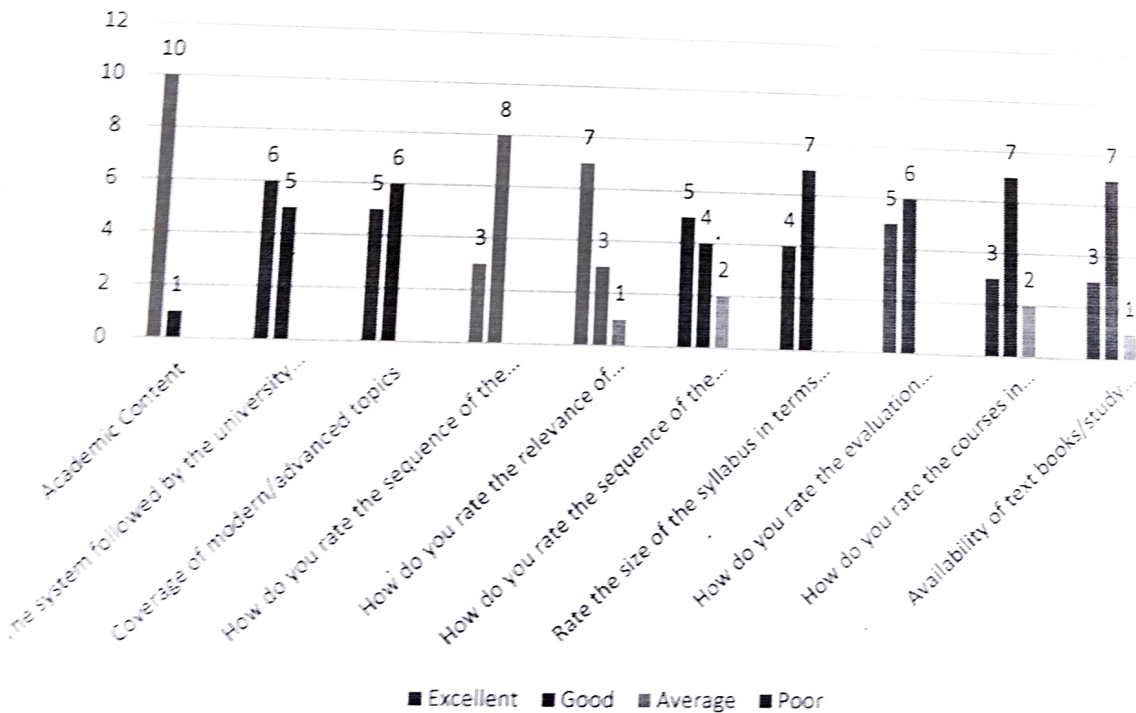


FACULTY FEEDBACK DATA ANALYSIS
ACADEMIC SESSION (2023-24)
BA LLB (ODD SEMESTER)

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	10	1		
2	The system followed by the university for the design & development of curriculum	6	5		
3	Coverage of modern/advanced topics	5	6		
4	How do you rate the sequence of the subjects in the programme	3	8		
5	How do you rate the relevance of units in syllabus relevant to course	7	3	1	
6	How do you rate the sequence of the units in the course	5	4	2	
7	Rate the size of the syllabus in terms of the load on the student	4	7		
8	How do you rate the evaluation scheme designed for each of the course	5	6		
9	How do you rate the courses in relation to your real life application	3	7	2	
10	Availability of text books/study materials	3	7	1	

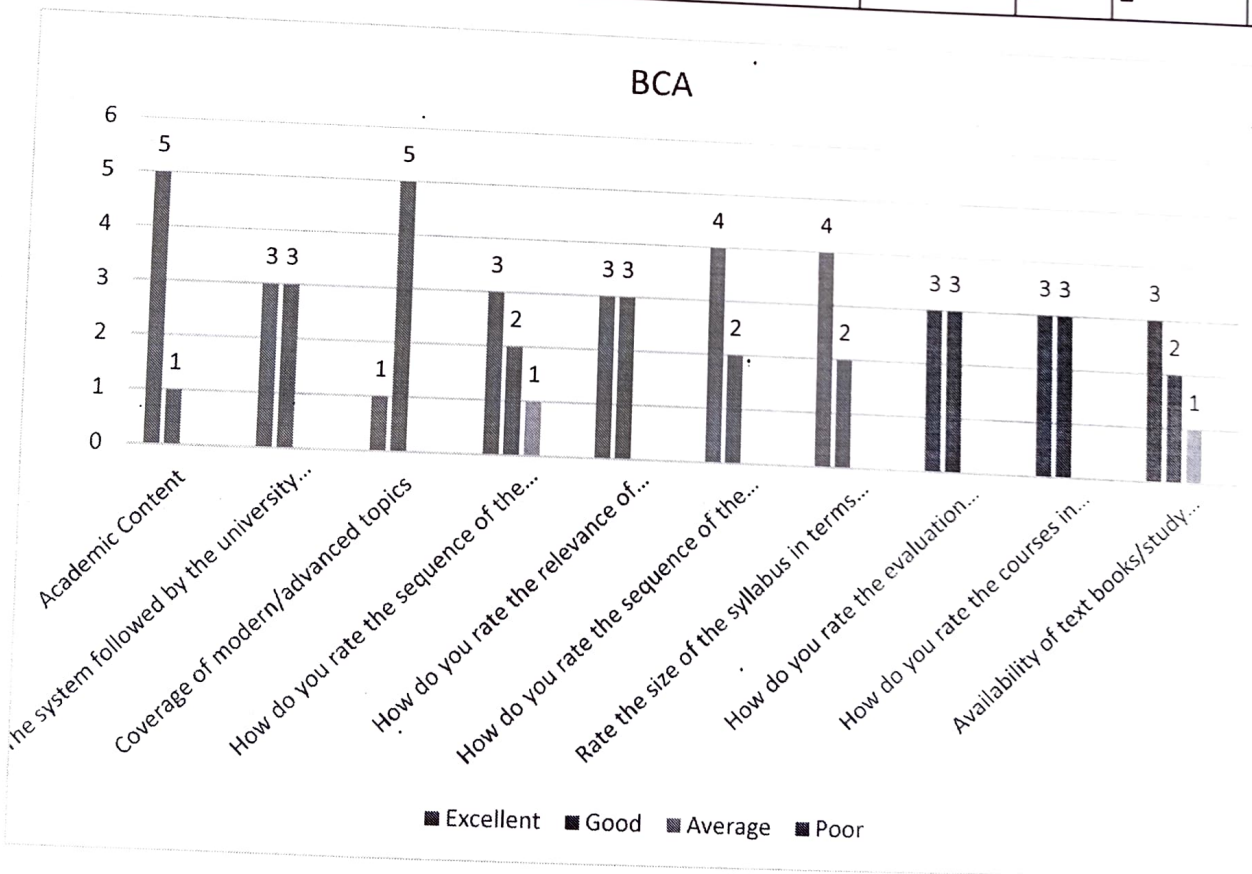
BA LLB



FACULTY FEEDBACK DATA ANALYSIS
ACADEMIC SESSION (2023-24)
BCA (ODD SEMESTER)

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	5	1		
2	The system followed by the university for the design & development of curriculum	3	3		
3	Coverage of modern/advanced topics	1	5		
4	How do you rate the sequence of the subjects in the programme	3	2	1	
5	How do you rate the relevance of units in syllabus relevant to course	3	3		
6	How do you rate the sequence of the units in the course	4	2		
7	Rate the size of the syllabus in terms of the load on the student	4	2		
8	How do you rate the evaluation scheme designed for each of the course	3	3		
9	How do you rate the courses in relation to your real life application	3	3		
10	Availability of text books/study materials	3	2	1	

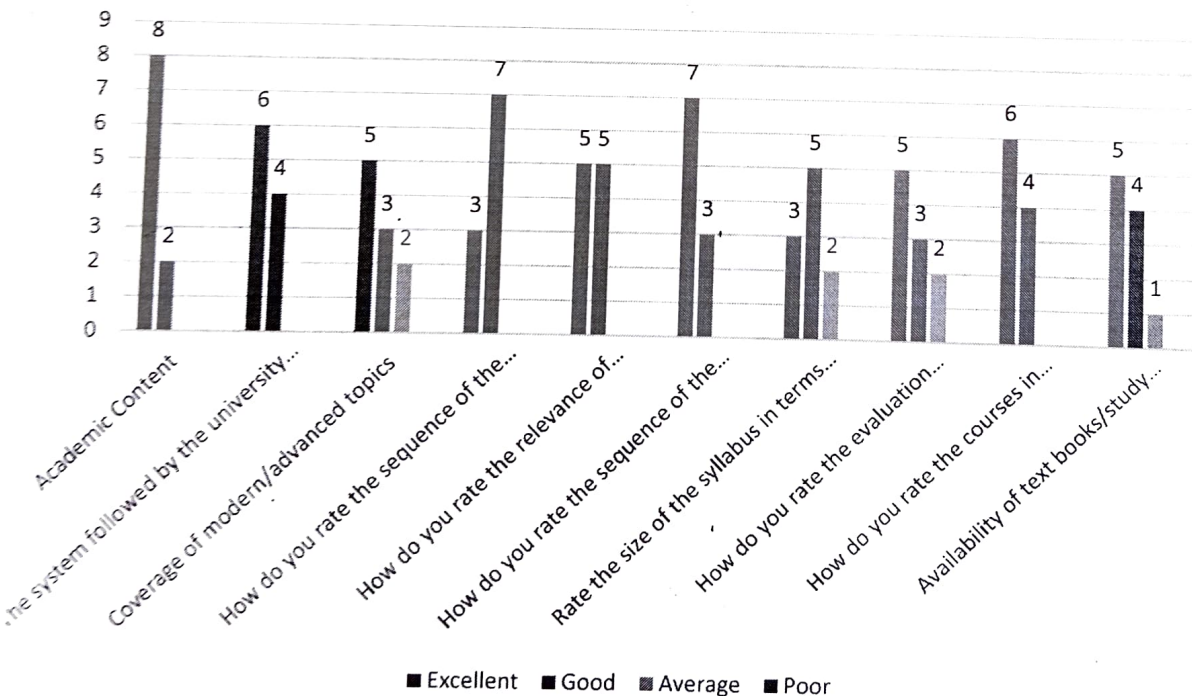


FACULTY FEEDBACK DATA ANALYSIS
ACADEMIC SESSION (2023-24)
BBA I SHIFT (EVEN SEMESTER)

TABLE

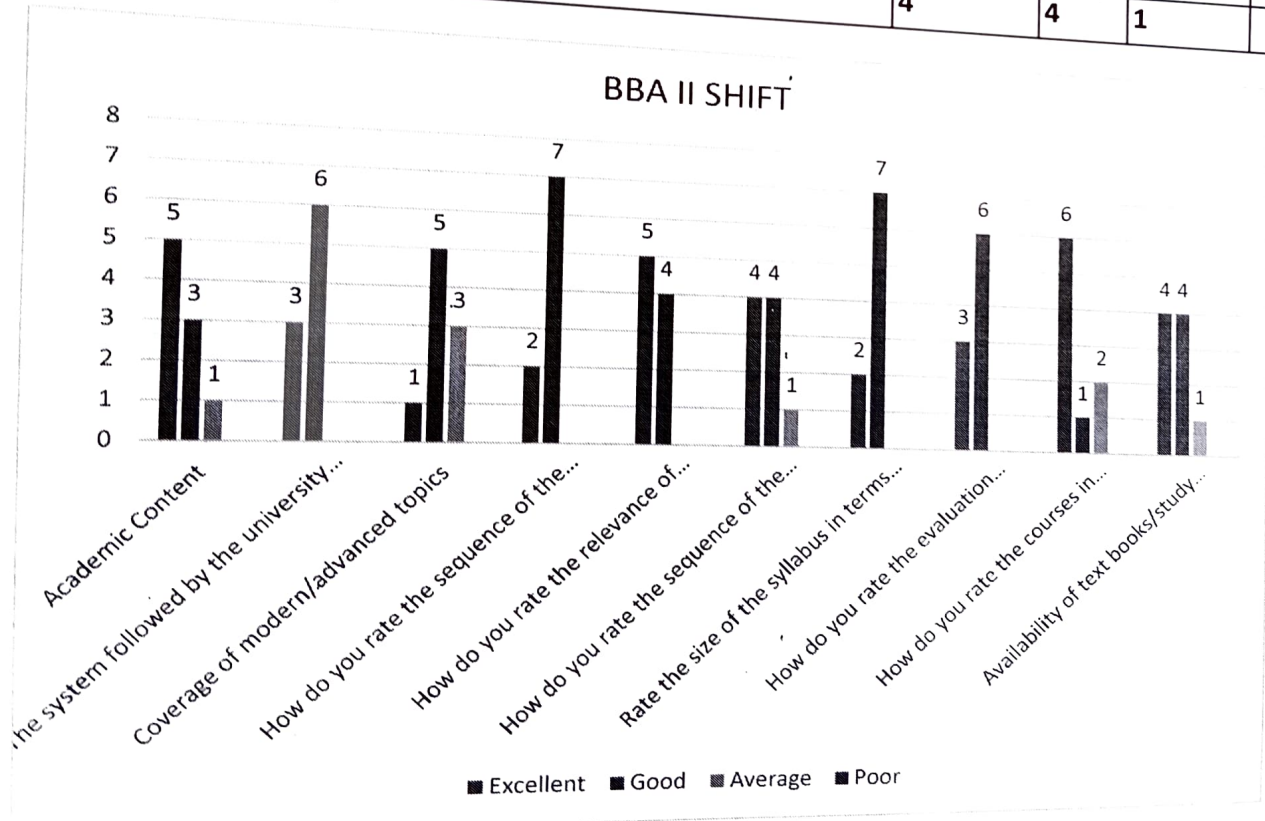
		Excellent	Good	Average	Poor
1	Academic Content	8	2		
2	The system followed by the university for the design & development of curriculum	6	4		
3	Coverage of modern/advanced topics	5	3	2	
4	How do you rate the sequence of the subjects in the programme	3	7		
5	How do you rate the relevance of units in syllabus relevant to course	5	5		
6	How do you rate the sequence of the units in the course	7	3		
7	Rate the size of the syllabus in terms of the load on the student	3	5	2	
8	How do you rate the evaluation scheme designed for each of the course	5	3	2	
9	How do you rate the courses in relation to your real life application	6	4		
10	Availability of text books/study materials	5	4	1	

BBA I SHIFT



BBA II SHIFT (EVEN SEMESTER)
TABLE

	Excellent	Good	Average	Poor
1 Academic Content	5	3	1	
2 The system followed by the university for the design & development of curriculum	3	6		
3 Coverage of modern/advanced topics	1	5	3	
4 How do you rate the sequence of the subjects in the programme	2	7		
5 How do you rate the relevance of units in syllabus relevant to course	5	4		
6 How do you rate the sequence of the units in the course	4	4	1	
7 Rate the size of the syllabus in terms of the load on the student	2	7		
8 How do you rate the evaluation scheme designed for each of the course	3	6		
9 How do you rate the courses in relation to your real life application	6	1	2	
10 Availability of text books/study materials	4	4	1	



FACULTY FEEDBACK DATA ANALYSIS

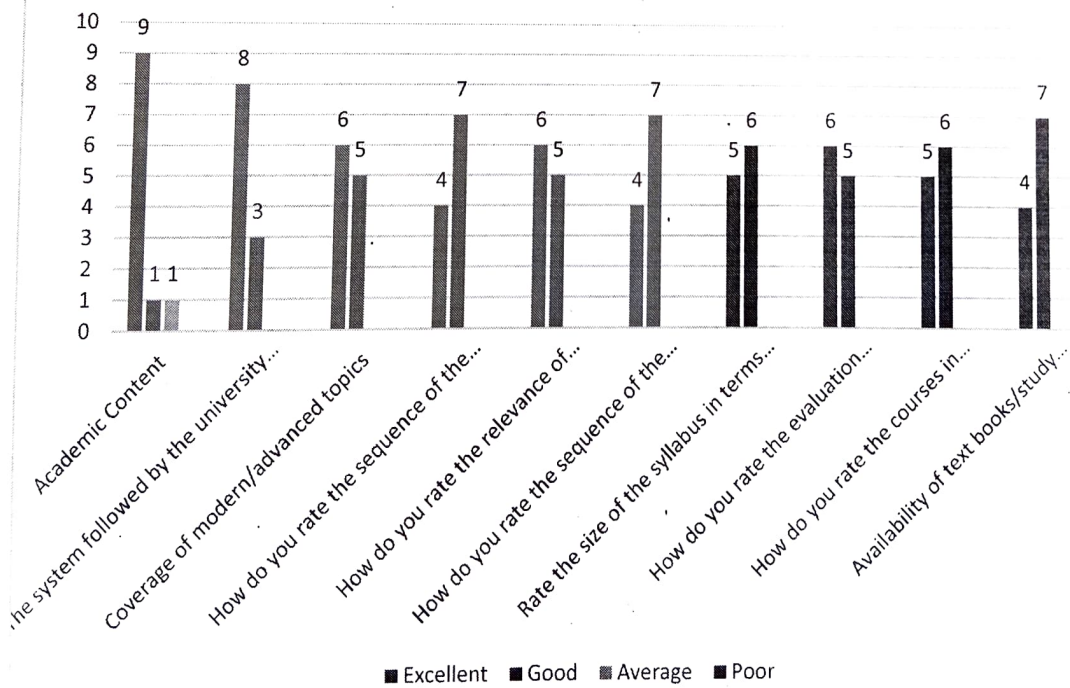
ACADEMIC SESSION (2023-24)

BA LLB (EVEN SEMESTER)

TABLE

		Excellent	Good	Average	Poor
1	Academic Content	9	1	1	
2	The system followed by the university for the design & development of curriculum	8	3		
3	Coverage of modern/advanced topics	6	5		
4	How do you rate the sequence of the subjects in the programme	4	7		
5	How do you rate the relevance of units in syllabus relevant to course	6	5		
6	How do you rate the sequence of the units in the course	4	7		
7	Rate the size of the syllabus in terms of the load on the student	5	6		
8	How do you rate the evaluation scheme designed for each of the course	6	5		
9	How do you rate the courses in relation to your real life application	5	6		
10	Availability of text books/study materials	4	7		

BA LLB



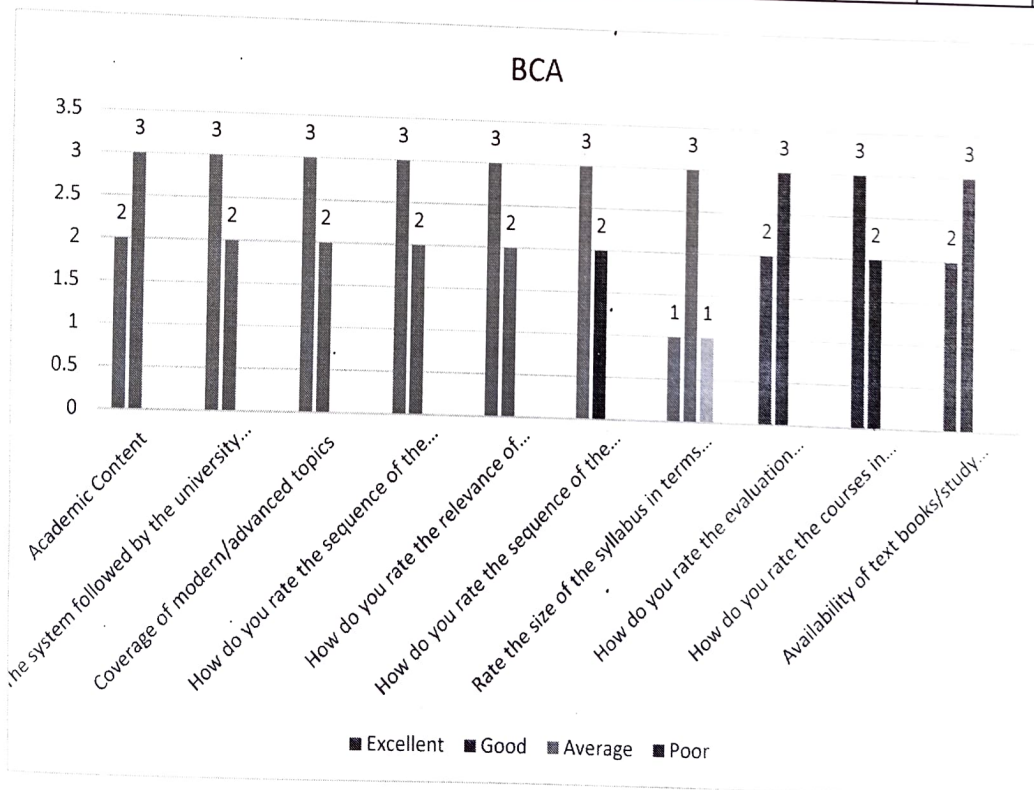
FACULTY FEEDBACK DATA ANALYSIS

ACADEMIC SESSION (2023-24)

BCA (EVEN SEMESTER)

TABLE

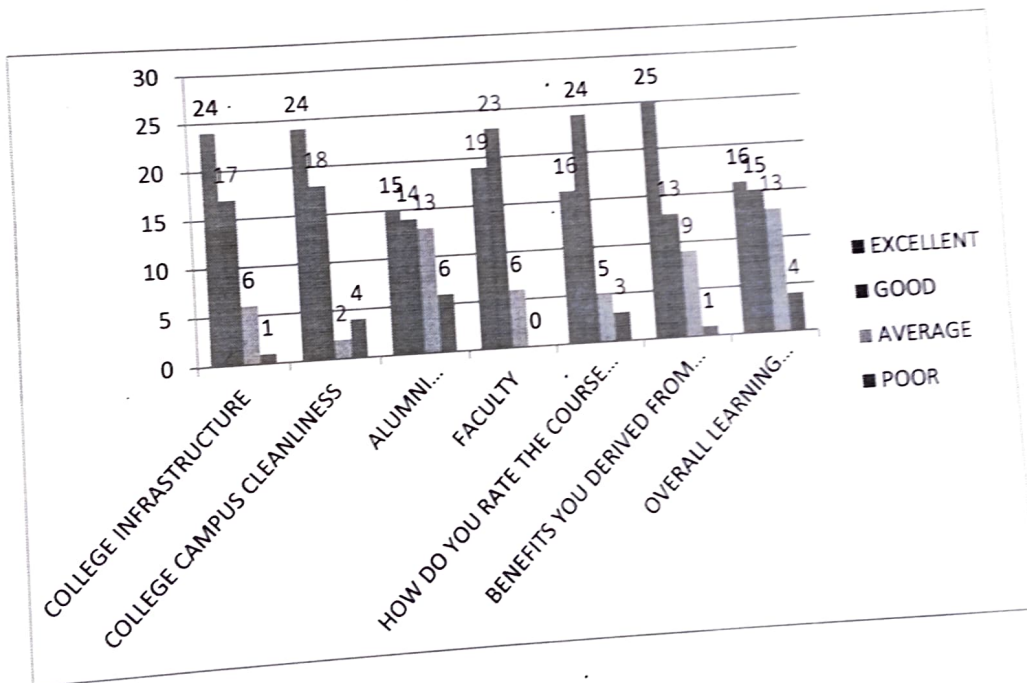
		Excellent	Good	Average	Poor
1	Academic Content	2	3		
2	The system followed by the university for the design & development of curriculum	3	2		
3	Coverage of modern/advanced topics	3	2		
4	How do you rate the sequence of the subjects in the programme	3	2		
5	How do you rate the relevance of units in syllabus relevant to course	3	2		
6	How do you rate the sequence of the units in the course	3	2		
7	Rate the size of the syllabus in terms of the load on the student	1	3	1	
8	How do you rate the evaluation scheme designed for each of the course	2	3		
9	How do you rate the courses in relation to your real life application	3	2		
10	Availability of text books/study materials	2	3		



ALUMNI FEEDBACK DATA ANALYSIS
ACADEMIC SESSION (2023-24)
BBA I SHIFT

TABLE

S.NO	PARTICULARS	EXCELLENT	GOOD	AVERAGE	POOR
1	COLLEGE INFRASTRUCTURE	24	17	6	1
2	COLLEGE CAMPUS CLEANLINESS	24	18	2	4
3	ALUMNI ASSOCIATION/NETWORK OF OLD FRIENDS	15	14	13	6
4	FACULTY	19	23	6	0
5	HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR REAL LIFE APPLICATION	16	24	5	3
6	BENEFITS YOU DERIVED FROM THE COURSE	25	13	9	1
7	OVERALL LEARNING ENVIRONMENT	16	15	13	4



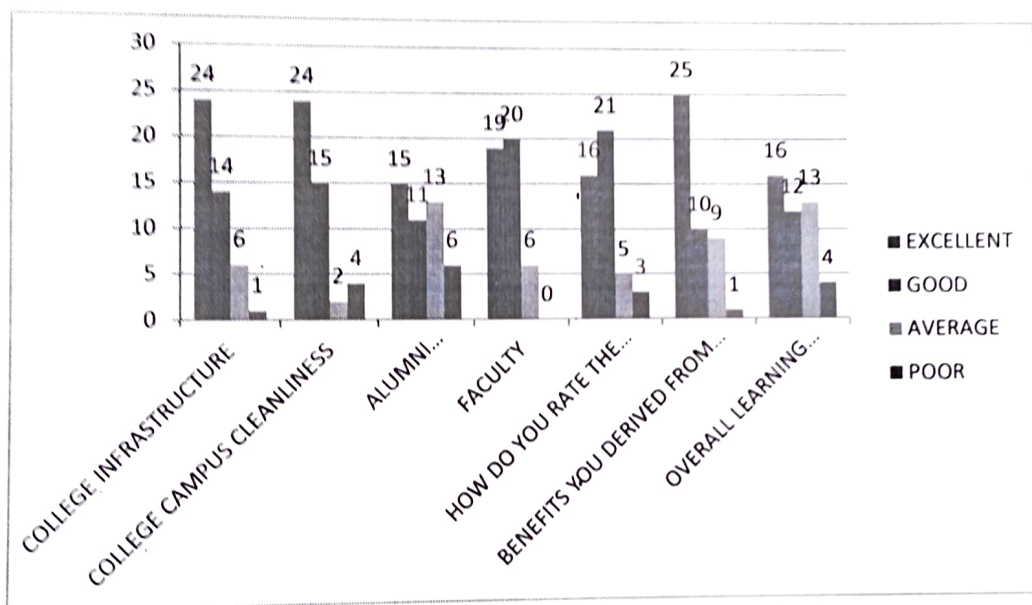
ALUMNI FEEDBACK DATA ANALYSIS

ACADEMIC SESSION (2023-24)

BBA II SHIFT

TABLE

S.NO	PARTICULARS	EXCELLENT	GOOD	AVERAGE	POOR
1	COLLEGE INFRASTRUCTURE	24	14	6	1
2	COLLEGE CAMPUS CLEANLINESS	24	15	2	4
3	ALUMNI ASSOCIATION/NETWORK OF	15	11	13	6
4	FACULTY	19	20	6	0
5	HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN RELATION TO	16	21	5	3
6	BENEFITS YOU DERIVED FROM THE	25	10	9	1
7	OVERALL LEARNING ENVIRONMENT	16	12	13	4

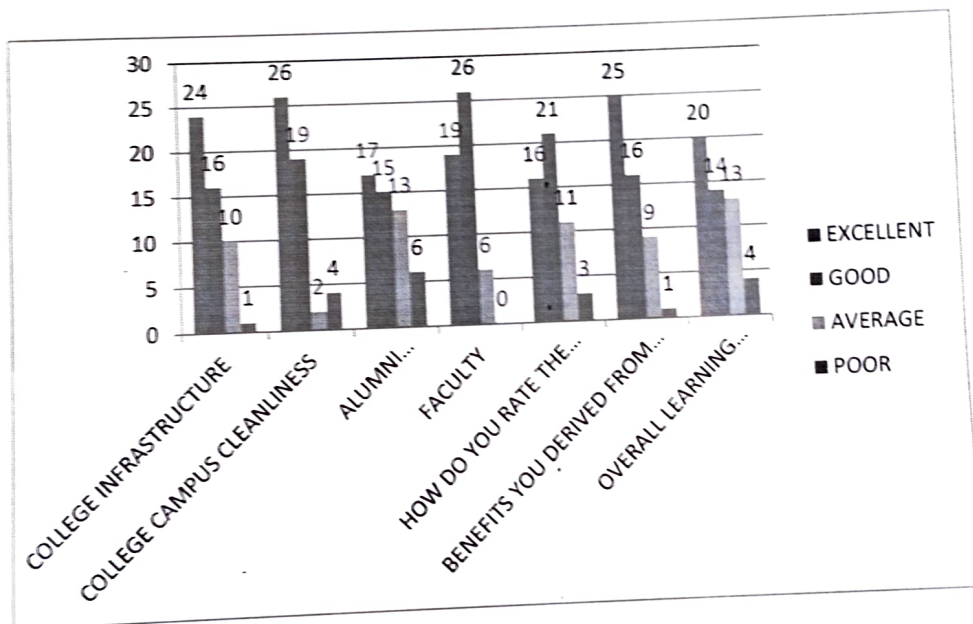


ALUMINI FEEDBACK DATA ANALYSIS ACADEMIC SESSION (2023-24)

BA LLB

TABLE

S.NO	PARTICULARS	EXCELLENT	GOOD	AVERAGE	POOR
1	COLLEGE INFRASTRUCTURE	24	16	10	1
2	COLLEGE CAMPUS CLEANLINESS	26	19	2	4
3	ALUMNI ASSOCIATION/NETWORK OF OLD FRIENDS	17	15	13	6
4	FACULTY	19	26	6	0
5	HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR REAL LIFE	16	21	11	3
6	BENEFITS YOU DERIVED FROM THE COURSE	25	16	9	1
7	OVERALL LEARNING ENVIRONMENT	20	14	13	4



EMPLOYER FEEDBACK DATA ANALYSIS

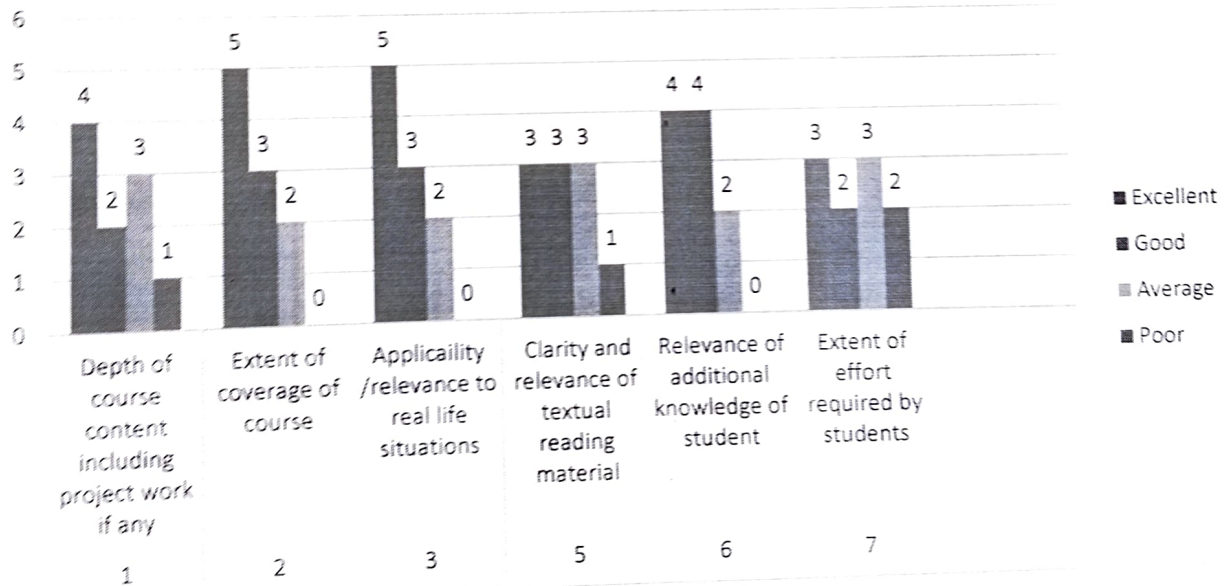
ACADEMIC SESSION (2023-24)

BBA I SHIFT

TABLE

		Excellent	Good	Average	Poor
1	Depth of course content including project work if any	4	2	3	1
2	Extent of coverage of course	5	3	2	0
3	Applicability /relevance to real life situations	5	3	2	0
5	Clarity and relevance of textual reading material	3	3	3	1
6	Relevance of additional knowledge of student	4	4	2	0
7	Extent of effort required by students	3	2	3	2

BBA I SHIFT



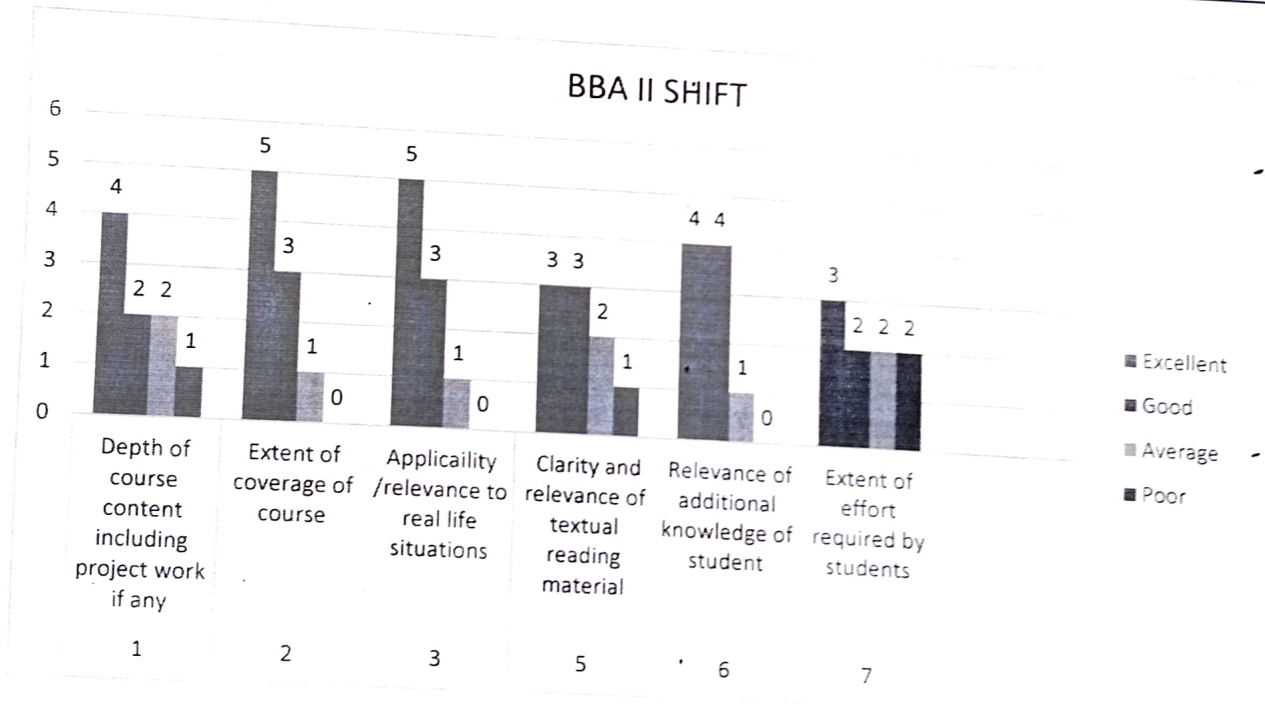
EMPLOYER FEEDBACK DATA ANALYSIS

ACADEMIC SESSION (2023-24)

BBA II SHIFT

TABLE

		Excellent	Good	Average	Poor
1	Depth of course content including project work if any	4	2	2	1
2	Extent of coverage of course	5	3	1	0
3	Applicability /relevance to real life situations	5	3	1	0
5	Clarity and relevance of textual reading material	3	3	2	1
6	Relevance of additional knowledge of student	4	4	1	0
7	Extent of effort required by students	3	2	2	2



EMPLOYER FEEDBACK DATA ANALYSIS

ACADEMIC SESSION (2023-24)

BA LLB

TABLE

		Excellent	Good	Average	Poor
1	Depth of course content including project work if any	4	2	1	1
2	Extent of coverage of course	5	1	2	0
3	Applicability /relevance to real life situations	5	2	1	0
5	Clarity and relevance of textual reading material	2	2	3	1
6	Relevance of additional knowledge of student	3	3	2	0
7	Extent of effort required by students	3	1	2	2

